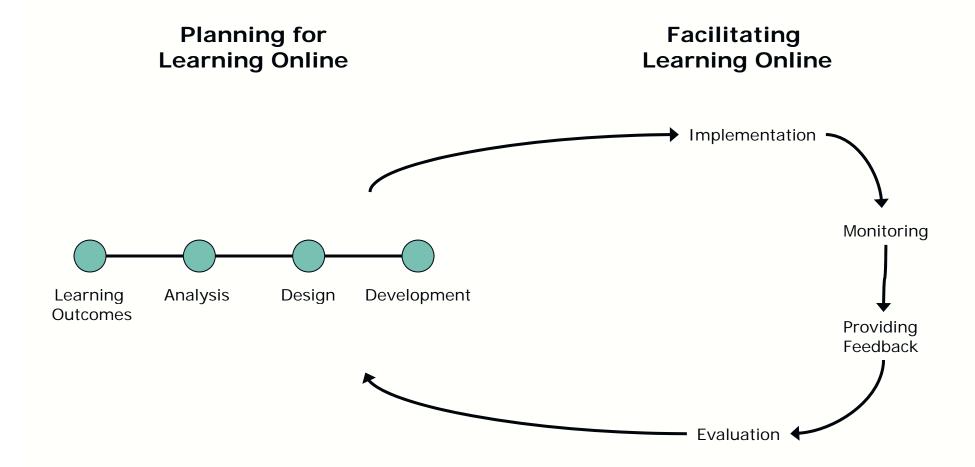
Planning and Facilitating Learning Online

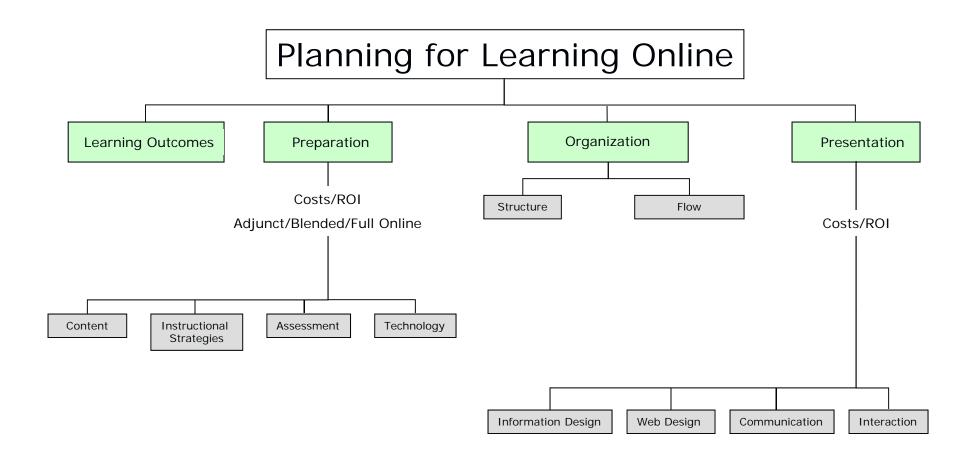
Prepared by: Annique Boelryk

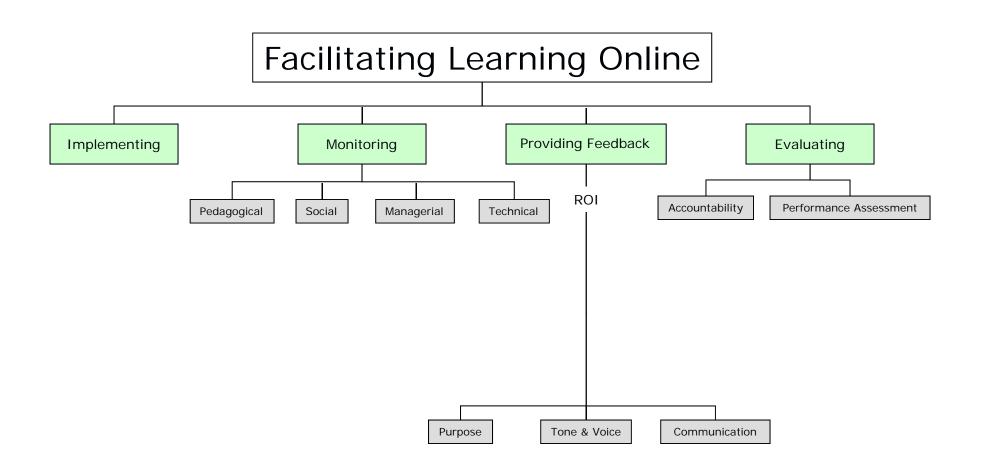
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Planning for Online Learning **Analysis Design & Development** Organization **Learning Outcomes** Preparation Presentation Learner Analysis Knowledge, Skills, Attitudes (KSAs) Costs/ROI **SMART** Structure Flow Levels of learning (Blooms) Adjunct/Blended/Full Online Costs/ROI Hyperlinked vs. linear Navigation Connections Consistency Timing Intuitiveness Pacing Building blocks Introduce, present, summarize Sequencing Menus / Advanced Organizers Social communication Content **Environment** Assessment Rhythm/Weekly pattern Course communication Course structure Accountability Theoretical concepts Interaction Subject structure Validity Density Separation Reliability Relevance Hypertext Higher order skills Variety Resource rich Expectations Instructional Communication Information Design Web Design Copyright Online tools Base line Design Maintenance Interface Formative and Summative Quality White space Colors Frameworks Learning Context Process and Product Student to interface Quantity Editing software Chunking Applications Student to content Multiple Intelligences Direct vs. Indirect Alignment Accessibility Reading skills Student to teacher Voice Fonts Attention span Student to student Skills and resources Cohesion Technology User centered Student to technology Instructional Time Spelling, Mechanics Teacher to technology Learning centered **Strategies** Usability Reader centered Online vs Offline Requirements Cross Platform Screen sizes Theories and principles Accessibility Visuals Document size Motivation Separation Infrastructure/Bandwidth Printing Prior knowledge & skills Document format Synchronous Literacy Learner Analysis Layers Asynchronous Time Higher order skills Maintenance Clarity, Conciseness Support & Resources Timing Platform and OS 7X Rule System Reliability Pacing Scalability Technical Aptitude Learning styles Software Access

Learning Curve

Facilitating Learning Online

